



### PROGRAMME DESCRIPTION

The Programme is unique in providing professionally qualified researchers capable to lead and apply advanced development of research skills to the rapidly changing field of Psychology.

Employment of psychology is projected to grow in the next ten years, about as fast as the average for all occupations. The programme provides an excellent preparation for further psychological research. And also provides a more diverse and wider field for graduates to expand in their professional development. A psychology profession will stress on disciplines that focus on offering a particular set of skills for a specific type of occupation. These types of studies will provide necessary practical knowledge and training for graduates to succeed in the chosen subject. As opposed to broader scientific studies, psychology professions focus more on practical training rather than on theory and conceptual knowledge.

### PROGRAMME AIM

The programme aim of Master of Science in Psychology (by research) will produce Psychologist who are:

Knowledgeable in Psychology field and implement as well as adopt the integral part of research processes

Conduct empirical research to perform critical analysis, evaluation and synthesis of complex ideas in psychology

Combine ideas with peers, scholarly communities and society to expand the technological, social, and cultural progress in academic contexts.

Acquire information of Psychology by literature review for lifelong learning.

### CAREER OPPORTUNITIES

The field of psychology is expected to grow by 12% over the next 10 years, resulting in approximately growth of new jobs. Growth in this field will be driven by greater demand for these services in schools, hospitals, mental health centers, and social services agencies. However, one area of the field, industrial-organizational psychologists, is one of the fastest growth areas. The demand for psychological services is increasing, because as people face more difficulties, they are unable to cope and need professional help. The Master of Science Psychology by Research program is unique in providing professionally qualified experts and technicians for the mental health sector in Malaysia and overseas. Job prospects exist in the Government and Private research organizations as Clinical Psychologist, Social Psychologist, Educational Psychologist, Industrial Psychologist, Research psychologist, Developmental psychologist, Vocational rehabilitation provider, Employment counselor, Psychology program manager, Lecturer & Professor to contribute to the profession through independent learning, scholarship, and research.

**Call us :**

**1 300 880 111 (Malaysia)**

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Web : [www.lincoln.edu.my](http://www.lincoln.edu.my) | E-mail : [info@lincoln.edu.my](mailto:info@lincoln.edu.my)

## PROGRAMME DURATION

Full Time : 2 to 3 years

Part Time : 4 to 5 years

## LIST OF COURSE/MODULE OFFERED IN THE PROGRAMME

Sl. No.	Subject Name
1	Research Methodology
2	Computer Application
Dissertation (Thesis work) Dissertation research work on any one specialty	
3	Dissertation (Thesis Work) By Research

## INTAKE AND ENTRY REQUIREMENTS

January, May, September

### Entry Requirements:

- I. Bachelor of Psychology (Level 6, MOH) or equivalent with a minimum CGPA of 2.75 out of 4.00; or
- II. Other Bachelor's Degree (Level 6, MOH) with a minimum CGPA of 2.75 out of 4.00, AND with a minimum prerequisite of 45 credits / psychology modules equivalent (covering all 8 fields of scientific science, Biological Basics in behaviour, human development, cognitive-effective principles in behaviour, individual differences, socio-contextual context in behaviour, values in psychology and the application of psychological science) with a minimum CGPA of 2.75 out of 4.00 in the prerequisite module;
- III. Other Bachelor's Degree (Level 6, MOH) with a minimum CGPA of 2.75 out of 4.00, AND with a minimum prerequisite of 30 credits of psychology modules or equivalent (including all eight knowledge areas) with a minimum CGPA of 2.75 out of 4.00 in the pre-requisite module and Graduate exam Record Examination (GRE) subjects (psychology) with a minimum score of 550.
- IV. Other equivalent or relevant qualifications, experience and conditions received by Competent authority of Malaysia.

## ENGLISH COMPETENCY REQUIREMENTS FOR INTERNATIONAL STUDENTS

Master's Degree by Mixed Mode and by Research

- i. A Bachelor's degree in Psychology (Level 6, MQF) with a minimum CGPA of 2.75 or its equivalent as accepted by the HEP Senate;
- OR
- ii. A Bachelor's degree in Psychology with a minimum CGPA of 2.50 and not meeting CGPA of 2.75, can be accepted subject to rigorous internal assessment;
- OR
- iii. A Bachelor's degree in Psychology with minimum CGPA of 2.00 and not meeting CGPA of 2.50, can be accepted subject to a minimum of 5 years working experience in Psychology related field and rigorous internal assessment.
- OR

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## Master of Science (Psychology) (By Research)

(R/0313/7/0017) (04/29) (MQA/FA 10707)

iv. Candidates with a Bachelor's degree (non-psychology, Level 6, MQF) with a minimum CGPA of 2.50 with a minimum 45 credits of prerequisites modules in Psychology or a graduate diploma in Psychology or its equivalent as accepted by the HEP Senate

OR

v. Candidates with a Bachelor's degree (non-psychology, Level 6, MQF) with a minimum CGPA of 2.50 and a Master's degree in psychology with a minimum 45 credits of prerequisites modules in Psychology or a graduate diploma in Psychology or its equivalent as accepted by the HEP Senate

OR

vi. Other relevant equivalent qualifications recognised by Malaysian government as equivalent to the above requirements.

### English Competency Requirements for International Students

ii. Obtain at least.

- a) International Language Testing System (IELTS) with a minimum score of 5.0 or
- b) Test of English Language as a Foreign Language (TOEFL) (internet based) with a minimum score of 34; or
- c) Cambridge Certificate in Advanced English Language (CAE) with a minimum score of 160; or
- d) Pearson Test of English Language (PTE Academic) with a minimum score of 36;

or

iii. Students who come from countries that use the English language as spoken exemption conditions,

or

Students who use academic qualifications and institutions that use English as the language of instruction are exempted from the conditions.

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