

## PROGRAMME DESCRIPTION

The Master of Education is a well-balanced program designed to impart knowledge in Education along with specialization in Human Behavior and Community organization. Individuals looking to work in the field of education but outside of the traditional classroom may opt for the specialization for more information. The programs prepare students for advanced positions in a variety of educational fields which will be not limited to the traditional K–12 classroom environment. Through flexible format of the course the student can learn their schedule easily on their own. The multimedia tools have the potential to enhance curriculum engagement that allowing students to participate in the creation outside the classroom will encourage creativity and increase excitement. The program prepares the students to understand and formulate education policy and its practice, while developing a better understanding of contemporary issues and challenges, and future directions in the field of education. The program is an advanced degree, both in and outside the classroom, which provides greater career options and the opportunity for a higher salary. There are many specialty areas available in education at the master's degree level and choosing one will determine the jobs graduates can expect when they complete their degree.

For successful completion of Master's degree in Lincoln University College, each candidate should publish minimum of two research articles in Scopus indexed journals, with Lincoln University College affiliation.

## PROGRAMME AIM

The primary objective of Master of Education program is to prepare critically reflective teachers who can understand educational research and leverage it to improve the effectiveness of their teaching practice through the creation of optimal teaching environments for all students. The program will produce professionals who are eligible to:

- Impart advanced knowledge in Education and related areas of research.
- Bestow learners by analytical, practical, communication, and interpersonal skills.
- Empower learners with Information Communication Technologies (ICTs) including digital and numerical competencies to make them efficient professionals and researchers in Education and allied industries.
- Inculcate insight in research, innovation, and entrepreneurship.
- Demonstrate professional ethics, social responsibility, and values of global research.

## PROGRAMME DURATION

Full Time: 1.5 years - 2 years  
Part Time: 2.5 years - 3 years

## INTAKE AND ENTRY REQUIREMENTS

Intake :  
▶ March, July, November



**Call us :**

**1 300 880 111 (Malaysia)**  
**+603 78063478 (International)**

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No. 2, Jalan Stadium, SS 7/15, Kelana Jaya, 47301, Petaling Jaya, Selangor Darul Ehsan, Malaysia

## Entry Requirements :

1. A Bachelor's degree in education field (Level 6, MQF) with a minimum CGPA of 2.50 or its equivalent as accepted by the HEP Senate;
2. A Bachelor's degree in education field with a minimum CGPA of 2.00 can be accepted subject to rigorous internal assessment.
3. A Bachelor's degree with a minimum CGPA of 2.50 must undergo \*\*\*prerequisite courses;

## OR

4. Other relevant equivalent qualifications recognized by Malaysian government as equivalent to the above requirements.

## English Competency Requirement (International Students)

International English Language Testing System (IELTS) score of 5.5 OR its equivalent.

## LIST OF COURSE / MODULE OFFERED IN THE PROGRAMME

Sl.No.	Subject Name
1	Psychological Foundation of Education
2	Research and Writing Education
3	Information Technology in Education
4	Theories and Practices in Education
<b>Elective (A, B) Area of Specialization, Choose any one group</b>	
<b>AREA A – Educational Leadership &amp; Management</b>	
5	Leading Educational Change and Improvement
6	Researching Educational Leadership and Management
7	Policy, Strategy and Resources in Education
8	Mentoring and Coaching

<b>AREA B – Curriculum and Instruction</b>	
9	Curriculum & Instruction
10	Cultural & Educational Policy Studies for higher education
11	Fundamentals and Principles of Curriculum Design
12	Educational organization & Management
13	Research Methodology
14	Philosophical & Sociological Foundations of Education
15	Educational Administration
16	Educational Measurement and Evaluation
17	Project Work 1
18	Psychology of Education
19	Project Work 2

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